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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：中高級英文寫作II	英文課程名稱：Upper Intermediate Writing II	授課教師：姚惠芬
開課班級：應英系二乙	學分：2.0	授課時數：2.0
合班班級：		實習時數：0.0

<b>1. 中文教學目標(Chinese Teaching objectives)</b>			
教導學生學習基本的英文段落及篇文寫作的概念。			
<b>2. 英文教學目標(English Teaching objectives)</b>			
To help students learn the basic writing skills.			
<b>3. 中文教學綱要(Chinese CourseDescription)</b>			
將教授學生基本的段落及篇文的寫法。			
<b>4. 英文教學綱要(English CourseDescription)</b>			
To teach students the paragraph and essay formats.			
<b>5. 中文核心能力</b>			
<b>核心能力名稱(中)</b>	<b>核心能力名稱(英)</b>	<b>核心能力百分比</b>	<b>備註</b>
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。
英文閱讀寫作能力			培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。
跨文化、文學分析能力			培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。
口筆譯能力			訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

**7. 教科書**

中文書名： 英文書名：Final Draft

中文作者： 英文作者：Aquino-Cutcher, Andrew et al.

1 中文出版社： 英文出版社：Cambridge UP

出版日期： 年 月 備註：

**8. 參考書**

中文書名： 英文書名：Oxford Advanced Learner' s Dictionary

中文作者： 英文作者：Hornby, A. S. (Diana Lea and Jennifer Bradbery)

1 中文出版社： 英文出版社：Oxford: Oxford University Press

出版日期： 年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	a. Introduction b. Critical thinking: reminded c. Plagiarism: reminded d. Grouping confirmed e. Group assigned section	a. Introduction b. Critical thinking: reminded c. Plagiarism: reminded d. Grouping confirmed e. Group assigned section	2	a. Course & Self-intro b. Ground Rules & Musts c. Grouping: 5 Groups d. LINE group e. Class Assistant ----- f. 課程加退選 (2. 19-2. 29) g. Assignment Format (sample given)
2	U4: Cause and effect (i) a. G1: par 1, 2 (p. 110) b. G2: par 3, 4, 5 (p. 111) c. T: pp. 110-11,103  d. In-class activity: pp. 112-13, 104-05  e. Homework: pp. 106-07	U4: Cause and effect (i) a. G1: par 1, 2 (p. 110) b. G2: par 3, 4, 5 (p. 111) c. T: pp. 110-11,103  d. In-class activity: pp. 112-13, 104-05  e. Homework: pp. 106-07	2	G1: Meeting the Teacher
3	U4: Cause and effect (ii) a. G3: p. 114 b. T: pp. 114-15, 121 c. Homework: In-class essay 1: 5-par essay: Topic: response to 'Generation Oversharing' (pp. 108-09): outline NB: outline form and self-editing form: pp. 132-35, 136	U4: Cause and effect (ii) a. G3: p. 114 b. T: pp. 114-15, 121 c. Homework: In-class essay 1: 5-par essay: Topic: response to 'Generation Oversharing' (pp. 108-09): outline NB: outline form and self-editing form: pp. 132-35, 136	2	G2: Meeting the Teacher

4	U4: Cause and effect (iii) a. T: pp. 116-18, 120 b. [class 2] In-class essay 1: 5-par essay: Topic: response to 'Generation Oversharing' (pp. 108-09)	U4: Cause and effect (iii) a. T: pp. 116-18, 120 b. [class 2] In-class essay 1: 5-par essay: Topic: response to 'Generation Oversharing' (pp. 108-09)	2	G3: Meeting the Teacher
5	U4: Cause and effect (iv) a. G4: p. 123 b. T: p. 123  c. [Class 2] In-class essay 1: peer-editing	U4: Cause and effect (iv) a. G4: p. 123 b. T: p. 123  c. [Class 2] In-class essay 1: peer-editing	2	G4: Meeting the Teacher
6	U4: Cause and effect (v) a. G5: pp. 124-25 b. T: pp. 124-25 c. Homework: pp. 126-27	U4: Cause and effect (v) a. G5: pp. 124-25 b. T: pp. 124-25 c. Homework: pp. 126-27	2	G5: Meeting the Teacher
7	Review ONE	Review ONE	2	N/A
8	Flex holiday	Flex holiday	2	N/A
9	Midterm Exam: Essay ONE: Cause-and-effect Essay: 3-5 Paragraphs: 2-3pm  Reading: 'Third Culture Kids' (p. 193)	Midterm Exam: Essay ONE: Cause-and-effect Essay: 3-5 Paragraphs: 2-3pm  Reading: 'Third Culture Kids' (p. 193)	2	Tips for preparation: do the reading and think about those writing prompts: a. What may be the causes? b. What effects? c. What good or bad points involved? d. Any better idea(s) or solution(s) if problems (effects) happen?
10	Final Exam explained &c	Final Exam explained &c	2	N/A
11	U7: Argumentative Essay: P1 (i) a. G1: par 1-5 (pp. 204-05) b. T: pp. 204-05 c. In-class activity: outline: pp. 206-07, 198-99 d. Homework: pp. 200-01	U7: Argumentative Essay: P1 (i) a. G1: par 1-5 (pp. 204-05) b. T: pp. 204-05 c. In-class activity: outline: pp. 206-07, 198-99 d. Homework: pp. 200-01	2	N/A
12	U7: Argumentative Essay: P1 (ii)  a. G2: pp. 208-09	U7: Argumentative Essay: P1 (ii)  a. G2: pp. 208-09	2	N/A

	b. [class 2] In-class essay 2: 5-par essay: Topic: response to 'Diversity Leads to Economic Growth' (pp. 202-03): outline NB: outline form & self-editing form: pp. 226-27, 228	b. [class 2] In-class essay 2: 5-par essay: Topic: response to 'Diversity Leads to Economic Growth' (pp. 202-03): outline NB: outline form & self-editing form: pp. 226-27, 228		
13	a. G3: pp. 209-10 b. [class 2] In-class essay 2: 5-par essay: peer-editing	a. G3: pp. 209-10 b. [class 2] In-class essay 2: 5-par essay: peer-editing	2	N/A
14	a. G4: pp. 211-13 b. Homework: group oral report (bonus points): argumentative structure: what does ChatGPT say?	a. G4: pp. 211-13 b. Homework: group oral report (bonus points): argumentative structure: what does ChatGPT say?	2	N/A
15	a. G5: pp. 214-15, 217 b. Homework: group oral report (bonus points): a strong thesis statement: how and what examples: what does ChatGPT say?	a. G5: pp. 214-15, 217 b. Homework: group oral report (bonus points): a strong thesis statement: how and what examples: what does ChatGPT say?	2	N/A
16	Review TWO a. Grammar & in-class activities: pp. 218, 220, 222 b. T: answers posted online re the above exercises	Review TWO a. Grammar & in-class activities: pp. 218, 220, 222 b. T: answers posted online re the above exercises	2	N/A
17	Holiday (Dragon Boat Festival)	Holiday (Dragon Boat Festival)	2	NA
18	Final Exam: Argument Essay TWO: 5 paragraphs: A response to our (overly) consumer society and its bad effects on the environmental protection	Final Exam: Argument Essay TWO: 5 paragraphs: A response to our (overly) consumer society and its bad effects on the environmental protection  Readings: pp. 236-37, 234-35	2	Tips for preparation: do the reading and think about those writing prompts: a. What is your stance? b. Why is consumerism good or bad to our environmental protection? c. What can you do your bit to lessen the pernicious effect(s) of the environmental protection?

### 10. 中文成績評定(Chinese Evaluation method)

1. Exam: Midterm 25 % 2. Exam: Final Exam 25 % 3. Essay x 1: 25 % (choose the higher grade) 4. Group Presentation x 1: 25 % (incl. attendance & participation considered) (choose the higher grade)

**11. 英文成績評定(English Evaluation method)**

1. Exam: Midterm 25 % 2. Exam: Final Exam 25 % 3. Essay x 1: 25 % (choose the higher grade) 4. Group Presentation x 1: 25 % (incl. attendance & participation considered) (choose the higher grade)

**12. 中文課堂要求(Chinese Classroom requirements)**

On: Ground Rules From: Dr. Fay Yao (姚惠芬) Date: 1. 26 Feb, 4, 5 Mar, 10 Jul, 5 Oct 15 2. 25 Jan, 19 Jul, 3, 26 Sep, 3 Nov 16 3. 24 Sep 17 4. 27 Jun, 12 Jul 20 5. 10 Jul 22 Three Principles Two Encouragements 1. Choice & consequence 2. Courtesy & respect 3. Fairness & justice 1. Learning by doing 做中學 2. Trial and error 錯中學 A. Essentials: Fairness and Justice ZERO or a Failing Grade 1. No plagiarism or NO POINT. (one assignment only) 2. No late assignment or NO POINT. (one assignment only) 3. NO MAKE-UP test for Midterm and Final Exams and in-class writing sessions, unless legitimate causes (合法合理的理由). \* Exam admitted entrance time: 20 min (NKUST) \* An official sick note from your doctor or a business leave note is needed NB: If anything related to academic disputes, the Uni' s newest Rules and Regulations. <<學則>> will be followed, especially related to your leave notice (請假). If not, please take the consequence (後果自負) 4. If your homework is aided by someone, your original draft needs to be included. Or NO MORE THAN 50 POINTS if I ask you to come to explain. (one assignment only) Absence 5. If too many absences (more than THREE UNNOTIFIED), your final grade may suffer. Textbooks 6. No photocopied required text or NO POINT. (final grade) 7. If no required textbook prepared individually, a FAILING POINT (less than 30 for final grade). NB: Book Check & Penalty 8. If textbook forgotten, 2 warnings, 3rd one In-class etiquette 9. If too much mobile use in class, 2 warnings, 3rd one 10. If talking: 2 warnings, 3rd one 11. In short, Final Grade: 70 = good manners, good attendance in class, good prep 12. Important notices will be followed if necessary. B. Email Etiquette: 1. If necessary, please send your email to fayandflower@yahoo.com.tw (first choice), or a spare one (fayandmozart@gmail.com) 2. Give me your school name, Chinese & English names, class number, and student number. 3. Emails usually read between 9am-5pm (Monday to Friday). Early notice and patience would be appreciated. Or you have to wait and take responsibility for yourself.

**13. 英文課堂要求(English Classroom requirements)**

On: Ground Rules From: Dr. Fay Yao (姚惠芬) Date: 1. 26 Feb, 4, 5 Mar, 10 Jul, 5 Oct 15 2. 25 Jan, 19 Jul, 3, 26 Sep, 3 Nov 16 3. 24 Sep 17 4. 27 Jun, 12 Jul 20 5. 10 Jul 22 Three Principles Two Encouragements 1. Choice & consequence 2. Courtesy & respect 3. Fairness & justice 1. Learning by doing 做中學 2. Trial and error 錯中學 A. Essentials: Fairness and Justice ZERO or a Failing Grade 1. No plagiarism or NO POINT. (one assignment only) 2. No late assignment or NO POINT. (one assignment only) 3. NO MAKE-UP test for Midterm and Final Exams and in-class writing sessions, unless legitimate causes (合法合理的理由). \* Exam admitted entrance time: 20 min (NKUST) \* An official sick note from your doctor or a business leave note is needed NB: If anything related to academic disputes, the Uni' s newest Rules and Regulations. <<學則>> will be followed, especially related to your leave notice (請假). If not, please take the consequence (後果自負) 4. If your homework is aided by someone, your original draft needs to be included. Or NO MORE THAN 50 POINTS if I ask you to come to explain. (one assignment only) Absence 5. If too many absences (more than THREE UNNOTIFIED), your final grade may suffer. Textbooks 6. No photocopied required text or NO POINT. (final grade) 7. If no required textbook prepared individually, a FAILING POINT (less than 30 for final grade). NB: Book Check & Penalty 8. If textbook forgotten, 2 warnings, 3rd one In-class etiquette 9. If too much mobile use in class, 2 warnings, 3rd one 10. If talking: 2 warnings, 3rd one 11. In short, Final Grade: 70 = good manners, good attendance in class, good prep 12. Important notices will be followed if necessary. B. Email Etiquette: 1. If necessary, please send your email to fayandflower@yahoo.com.tw (first choice), or a spare one (fayandmozart@gmail.com) 2. Give me your school name, Chinese & English names, class number, and student number. 3. Emails usually read between 9am-5pm (Monday to Friday). Early notice and patience would be appreciated. Or you have to wait and take responsibility for yourself.

**14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)**

1. 消除貧窮(No Poverty);3. 良好健康和福祉(Good Health and Well Being);4. 優質教育(Quality Education);5. 性別平等(Gender Equality);8. 尊嚴就業與經濟發展(Decent Work and Economic Growth);11. 永續城市與社區(Sustainable Cities and Communities);12. 負責任的消費與生產(Responsible Consumption);13. 氣候行動(Climate Action);16. 和平正義與有力的制度(Peace and Justice);17. 夥伴關係(Partnerships for the Goals);

**「遵守智慧財產權」；「不得非法影印」！**